**Self-Evaluation** **Grading Rubric Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Applied Government:**

**What Brings Us Together in Common Constitutional Culture? (What Makes us “American”/”American Mind”  
Mr. Faulhaber  
  
DIRECTIONS: Read through each category and its criteria***. Complete either or both columns to give yourself an accurate grade.*   
  
In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.   
  
In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.   
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***\*\*  
**Preparation: Time invested During/ Outside of class (1-20): \_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_ \_\_\_\_\_Spent time researching topic and formulating action plan, script, and/or other prep

\_\_\_\_\_ \_\_\_\_\_Gathered necessary information to be knowledgeable about elements in action plan an video

\_\_\_\_\_ \_\_\_\_\_Properly used class time- did not pack up early at the end of class and jabber instead of working bell to bell

\_\_\_\_\_ \_\_\_\_\_Read through Constitutional underpinning in “foundations” text(pgs. 18-22) and/or “applied text (ch. 4)  
\_\_\_\_\_ \_\_\_\_\_Spent time outside of class-completed multiple hours outside of class-the weekend or after school   
\_\_\_\_\_ \_\_\_\_\_If in group, an attribute and not a parasite; put in an equal amount of work as partners and did not inhibit work  
\_\_\_\_\_ \_\_\_\_\_Put the necessary time in to make the project a success.  **\_\_\_\_\_\_/20  
  
Video Project: Material Covered (1-10):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** \_\_\_\_\_ \_\_\_\_\_Video Project answered the questions “What brings us together in common Constitutional Culture”  
\_\_\_\_\_ \_\_\_\_\_Video is of required and adequate length to explain application of the topic and was easy to read and understand  
\_\_\_\_\_ \_\_\_\_\_Use of language, word choice, and sentence structure in video was appropriate and enhanced project   
\_\_\_\_\_ \_\_\_\_\_Video project met all the requirements outlined by the BRI and has been submitted **\_\_\_\_\_\_/10**

**Video Project: Project Effectiveness (1-15):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_ \_\_\_\_\_Clarity: Theme of video was outlined clearly, orderly, and was understood by peers based on peer evaluations

\_\_\_\_\_ \_\_\_\_\_Creativity: Was dynamic and had interesting elements to draw attention and wasn’t boring, dull, or blah

\_\_\_\_\_ \_\_\_\_\_Video project demonstrated originality of composition, style, and otherwise

\_\_\_\_\_ \_\_\_\_\_The video project did not look thrown together and project rates well in relation to those of peers

\_\_\_\_\_ \_\_\_\_\_Performed to the best of your ability and submitted video to BRI with a belief you will win the contest **\_\_\_\_\_\_/15**

**Self and Peer Evaluation (1-5): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\_\_\_\_\_ \_\_\_\_\_Read and followed direction when completing rubric: Placed the appropriate mark next to EACH category  
\_\_\_\_\_ \_\_\_\_\_Did not **just** use whole numbers and only gave yourself a 10 if your performance was **perfect**: a model for future classes  
\_\_\_\_\_ \_\_\_\_\_Went to Mr. F’s Applied Government Link and watched each classmate’s/Class Group’s Project

\_\_\_\_\_ \_\_\_\_\_Completed an evaluation for each project that included:

a. Summarization of what you found to be the theme or thesis of the video  
 b. Positives and critiques of peers based upon the criteria listed above and found on BRI website

\_\_\_\_\_ \_\_\_\_\_Emailed Mr. F With your evaluation by Wednesday morning **\_\_\_\_\_\_/5**

**TOTAL\_\_\_\_\_\_\_\_\_\_\_/50**

**Comments/Reflection:** Does your rubric grade accurately reflect the grade do you deserve? Explain your reasoning